

## **The Project for Publication of Career Information for Students with Special Educational Needs(2013-2017)**

Lee Ji Yeon, Han Sang Keun,  
Kim Na Ra, Jang Joo Hee

This is the first year project for the Publication of Career Information for Students with Special Educational Needs, which is expected to be conducted from 2013 to 2017. The purposes of this study were to develop the accurate and reliable career information, to publish career information books for teachers and parents, and to host a seminar that will be held on 3rd of December, 2013.

Throughout the five years of the research, career information about thirty occupations will be developed year by year, based on the six major classifications of KECO(Korean Employment Classification of Occupation) and consequently, career information of total 150 occupations will be chosen and developed. For the selection of occupation to be included in 2013 career information book, surveys were conducted with students, parents and teachers of special schools. In addition, task analysis tools were developed in order to create qualitative information that is appropriate for required competences and current status of each occupation.

Based on the survey results, task analysis, researchers' workshops and experts advisory conferences, total thirty occupations were chosen in the area of 'Engineer, Construction and Production', according to following criteria; the occupations which students with special educational needs finds most of their employments, the desired occupations, and the challengeable but achievable occupations in the future. For the diffusion and dissemination of this information, five volumes of career information book and e-book will be published throughout five years of the project. Besides, in order to enhance the understanding of students with special educational needs, two volumes of "career storytelling book" is going to distributed in the future.

Lastly, several policy suggestions were recommended for providing better career information to the students, parents and teachers of special schools, and for conducting next related research and projects consistently and effectively.